

ASCOT PARK GYMNASTICS FOCUS SCHOOL

ANTI-BULLYING POLICY

All members of the school community have the right to feel safe at Ascot Park Primary School.

Bullying is **ongoing, deliberate**, hurtful gestures, words or actions by individuals or groups in order to exert power over individuals or groups.

Bullying will not be tolerated at Ascot Park Primary School.

EVERYONE AT ASCOT PARK PRIMARY SCHOOL HAS THE **RIGHT TO:**

- ✔ An equal opportunity to learn
- ✔ Be safe and secure
- ✔ Learn and play safely
- ✔ Express ourselves, ask questions and share ideas
- ✔ Be treated fairly, kindly and with respect
- ✔ Have access to school facilities
- ✔ Talk to others about our problems

EVERYONE AT ASCOT PARK PRIMARY SCHOOL HAS THE **RESPONSIBILITY TO:**

- ✔ Accept others' right to learn
- ✔ Accept the teachers' right to teach
- ✔ Make our school a safe, secure, happy and attractive place in which to learn
- ✔ Learn and play safely
- ✔ Listen to and respect the ideas and feelings of others
- ✔ Follow the school rules
- ✔ Care for all school property
- ✔ Co-operate with others
- ✔ Set a good example

INITIATIVES AT ASCOT PARK:

Promote the development of proactive programs across the school to address anti-bullying and social skills.

- ✔ *Play is the Way*
- ✔ *Fun Friends*
- ✔ *Blue Earth*
- ✔ *Girls Focus Group (Dance 179)*
- ✔ *ICAN and Flinders University Mentors*
- ✔ *Student Yard Support Group*
- ✔ *Graduate Qualities*
- ✔ *Student Yard initiatives and Voice of Kids*
- ✔ *Living Skills Program*
- ✔ *Sammy D Foundation*
- ✔ *Community Programs*

- **All classes** early in Term 1 address rights and responsibilities, class and school rules/expectations, behaviour management processes as well as anti-bullying and social skills
- School Assistant Principal will address bullying within his school wide social skills program focusing on interpersonal skills and student wellbeing.
- All staff will regularly address bullying in class and deal with issues immediately
- Students will be surveyed each term. The committee will analyse the results and feed back to staff and parents
- Information about bullying will be disseminated to parents via the newsletter each term.

FOR SPECIFIC CASES OF BULLYING:-

LOW LEVEL:

1. **Do not ignore**
2. Deal with immediately by talking to both parties
3. Record & monitor

INTERMEDIATE LEVEL:

1. Agreed solution – group talk
2. Consequence – inform parents

HIGH LEVEL:

1. Detailed inquiry – gather all possible information
2. Parent meeting, stronger consequence (possible suspension)
3. Outside agencies involved including behaviour support, police, community counselling

Parents will be involved in all cases of violence, where police intervention will be discussed.

REPORTING INCIDENTS OF BULLYING:

- ✔ When investigating complaints, try to ascertain whether or not problem is a repeat offence.
- ✔ Use existing behaviour management proforma.
- ✔ If bullying is suspected, when recording, use the letter B alongside the key word. Give as much information as possible in the comments section. This will alert leadership to investigate further.