

# ASCOT PARK PRIMARY SCHOOL – LITERACY IMPROVEMENT PLAN 2019-2021

## Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
Increase the number of JP students (particularly our ATSI students) achieving SEA in reading	<p>65% of Reception students will meet SEA for reading (level 5) as measured by Running Records</p> <p>For those students enrolled in Reception at APPS in 2019, 70% of them will meet year 1 SEA for reading (level 13) as measured by Running Records</p> <p>For those students enrolled in Reception at APPS in 2019, 75% of them will meet year 2 SEA for reading (level 21) as measured by Running Records</p>	If we develop a consistent and rigorous approach to teaching and assessing students' knowledge of phonics and decoding as part of our focus on the Big 6, then we will increase the number of JP students achieving SEA in reading
Increase the number of year 3-7 students achieving SEA or above in reading (and retain those students in higher bands).	<p>The 6 students whose achievement was just below SEA for years 3-6 PAT-R at APPS in 2018, will achieve SEA in years 4-7 PAT-R</p> <p>The 4 students whose achievement was just below SEA for years 3-5 PAT-R at APPS in 2018, will achieve SEA in year 5-7 PAT-R</p> <p>The 2 students whose achievement was just below SEA for years 3-4 PAT-R at APPS in 2018, will achieve SEA in years 6-7 PAT-R</p>	If we explicitly teach the Big 6 of reading within the Daily 5 framework and develop individual reading goals for students based on decoding, fluency and comprehension, then we will increase the number of year 3-7 students achieving SEA or above in reading (and retain students in higher bands).