

2022 - 2024

School Improvement Plan Summary

Ascot Park Primary School 2022

Goals	Targets	Challenge of Practice	Success Criteria
Increase the number of students achieving SEA in reading and increase/retain those students in higher bands	<p>2022: Year 3: Of the 22 year 1 APPS students in 2020, at least 50% (11) will achieve SEA in NAPLAN reading (based on year 1 phonics screening check) Year 5: Of the 22 year 4 APPS students in 2021, at least 81% (18) will achieve SEA in NAPLAN reading (based on year 4 PAT-R)</p> <p>2023: Year 3: Of the 42 year 1 APPS students in 2021, at least 69% (29) will achieve SEA in NAPLAN reading (based on year 1 phonics screening check) Year 5: Of the 26 year 3 APPS students in 2021, at least 92% (24) will achieve SEA in NAPLAN reading and 54% (14) retained in higher bands (based on year 3 NAPLAN reading)</p> <p>2024: Year 3: Year 5:</p>	If we explicitly teach the Big 6 of Reading including a strong program of synthetic phonics and the core comprehension skills, then we will increase the number of students achieving SEA in reading and increase/retain those students in higher bands.	<p>We WILL see each student in Reception blend and segment decodable words and sentences and recognise 'tricky' words.</p> <p>We WILL see each student in year 1 develop accuracy and fluency in reading year level texts and demonstrate an ability to self-correct and check for understanding.</p> <p>We WILL see each student in year 2 use comprehension strategies to build literal and inferred meaning and begin to analyse texts.</p> <p>We WILL see each student in year 3 use comprehension strategies to build literal and inferred meaning and begin to evaluate texts.</p> <p>We WILL see each student in year 4 use comprehension strategies to build literal and inferred meaning to expand content knowledge as well as integrate and link ideas and analyse and evaluate texts.</p> <p>We WILL see each student in year 5 use comprehension strategies to analyse literal and inferred information, integrating and linking ideas.</p> <p>We WILL see each student in year 6 use comprehension strategies to interpret and analyse literal and inferred information and ideas and compare content from a variety of sources.</p>
Increase the number of students achieving SEA in	<p>2022: Year 3: Of the 21 year 2 APPS students in 2021, at least 52% (11) will achieve SEA in NAPLAN writing (based on year 2 LEAP levels)</p>	If we explicitly teach sentence, clause and word level grammar and use the	<p>We WILL see each student in Reception recognise that sentences are key units for expressing ideas.</p> <p>We WILL see each student in year 1 write simple sentences and identify 'what is happening?' 'what' is being described'</p>

<p>writing and increase/retain those students in higher bands</p>	<p>Year 5: Of the 24 year 4 APPS students in 2021, at least 30% (7) will achieve SEA in NAPLAN writing (based on year 4 LEAP levels)</p> <p>2023: Year 3: Of the 36 year 1 APPS students in 2021, at least 69% (25) will achieve SEA in NAPLAN writing (based on year 1 LEAP levels) Year 5: Of the 26 year 3 APPS students in 2021, 100% will achieve SEA in NAPLAN reading and 50% (13) retained in higher bands (based on year 3 NAPLAN reading)</p> <p>2024: Year 3: Year 5:</p>	<p>gradual release of responsibility to build content and vocabulary before writing, then we will increase the number of students achieving SEA in writing and increase/retain those students in higher bands.</p>	<p>‘who or what is involved’ and the surrounding circumstances. We WILL see each student in year 2 write compound sentences using coordinating conjunctions. We WILL see each student in year 3 write sentences that demonstrate an understanding of subject and verb agreement. We WILL see each student in year 4 write sentences that accurately use and apply adverb groups and prepositional phrases to provide details of circumstances. We WILL see each student in year 5 write sentences that use nouns and adjectives to express meaning with greater precision and be able to use words in different contexts. We WILL see each student in year 6 write sentences that use a wide range of vocabulary choices including evaluative language to express degrees of meaning, feeling and opinion.</p>
<p>Increase the number of students achieving SEA in numeracy and increase/retain those students in higher bands</p>	<p>2022: Year 3: Of the 20 year 2 APPS students in 2021, at least 70% (14) will achieve SEA in NAPLAN numeracy (based on year 2 PAT-M) Year 5: Of the 20 year 4 APPS students in 2021, at least 90% (18) will achieve SEA in NAPLAN numeracy (based on year 4 PAT-M)</p> <p>2023: Year 3: Year 5: Of the 26 year 3 APPS students in 2021, at least 85% (22) will achieve SEA in NAPLAN numeracy and 35% (9) retained in higher bands (based on year 3 NAPLAN numeracy)</p> <p>2024: Year 3: Year 5:</p>	<p>If we explicitly teach the Big Ideas in Number including place value and multiplicative thinking and create challenging learning environments where students can be creative, make mistakes and persevere, then we will increase the number of students achieving SEA in numeracy and increase/retain those students in higher bands.</p>	<p>We WILL see each student in Reception subitise small collections of objects and compare, order and make correspondences to 20, explaining reasoning. (trusting the count / place value) We WILL see each student in year 1 represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts. (place value) We WILL see each student in year 2 recognise the connection between addition and subtraction and solve simple problems using a range of efficient mental and written strategies. (place value) We WILL see each student in year 3 represent and solve problems involving multiplication using efficient mental, written and digital strategies. (multiplicative thinking) We WILL see each student in year 4 develop efficient mental, written and digital strategies for multiplication and division. (multiplicative thinking) We WILL see each student in year 5 solve problems involving multiplication of large numbers using efficient mental, written and digital strategies. (multiplicative thinking) We WILL see each student in year 6 select and apply efficient mental, written and digital strategies to solve problems using all 4 operations with whole numbers. (place value and multiplicative thinking)</p>

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