

External School Review - Ascot Park Primary School

Across our education system, we seek growth for every student, in every class, and in every school.

The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Impact of directions from the previous External School Review in April 2019.

The school has implemented a strategic improvement planning cycle that outlines structures, processes and timelines for the School Improvement Plan (SIP) implementation, and its review and evaluation. Training and development, performance development and resources are aligned to SIP processes. Every staff member has a school improvement folder with extensive school documentation that outlines expectations in literacy, numeracy and pedagogy. The SIP is collaboratively owned and developed by staff. Staff participate in regular data analysis and internal review processes that inform the SIP challenge of practice, actions and success criteria that link directly to classroom practice. Staff are implementing evidence-based phonics and phonemic awareness programs that are informed by assessment data including pre and post-tests. This has resulted in improved literacy outcomes and consistent practices and across the site. Student goals are set by staff across the school and are displayed on walls in classes. Students could mostly describe their goals. The processes to set learning goals varies across classes with most goals being changed every term. Students setting and monitoring their own explicit learning goals, self-reflecting on their goals and understanding the steps to achieve them is still progressing.

Outcomes from the External School Review held in November 2022.

The principal will work with the education director to implement the following directions:

- Direction 1** Using the Australian Curriculum, design and deliver units of work that intentionally sequence learning, driving engagement, stretch and challenge.
- Direction 2** Strengthen and embed formal structures and processes, that build teacher capability to collaboratively plan, moderate and review learning and provide explicit feedback on teacher practice.
- Direction 3** Empower all students to understand their learning data, to set personal goals and to identify their next steps in their learning.

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Ascot Park Primary School will be externally reviewed again in 2025.**



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