

# 2023 School Improvement Plan Summary

## Ascot Park Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Increase the number of students achieving SEA in reading and increase/retain those students in higher bands.</p>	<p><b>2022:</b> Year 3: 94% (14/15) of those students who sat the test achieved SEA and 53% (8/15) were in higher bands (goal for SEA was 50%) <b>Year 5: 77% (17/22) of those students who sat the test achieved SEA and 36% (8/22) were in higher bands (goal for SEA was 81%)</b></p> <p><b>2023:</b> Year 3: Of the 42 year 1 APPS students in 2021, at least 69% (29) will achieve SEA in NAPLAN reading (based on year 1 phonics screening check) Year 5: Of the 26 year 3 APPS students in 2021, at least 92% (24) will achieve SEA in NAPLAN reading and 54% (14) in higher bands (based on year 3 NAPLAN reading)</p> <p><b>2024:</b> Year 3: Of the 21 year 1 APPS students in 2022, at least 71% (15) will achieve SEA in NAPLAN reading (based on year 1 phonics screening check) Year 5: Of the 15 year 3 APPS students in 2022, at least 94% (14) will achieve SEA in NAPLAN reading and 53% (8) in higher bands (based on year 3 NAPLAN reading)</p>	<p>If we explicitly teach the Big 6 of Reading including a strong program of <b>word recognition and language comprehension</b>, then we will increase the number of students achieving SEA in reading and increase/retain those students in higher bands.</p>	<p><b>We WILL see each student in Reception</b> blend and segment decodable words and sentences and recognise 'tricky' words.</p> <p><b>We WILL see each student in year 1</b> use short vowels, common long vowels, and consonant blends when writing, and blend these to read 1 syllable words</p> <p><b>We WILL see each student in year 2</b> use most letter-sound matches when reading and writing words that are 1 or more syllables, including vowel digraphs, less common long vowel patterns, letter clusters, and silent letters.</p> <p><b>We WILL see each student in year 3</b> apply letter-sound relationship, syllables, blending, and segmenting knowledge to fluently read and write multisyllabic words with more complex letter patterns</p> <p><b>We WILL see each student in year 4</b> understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes</p> <p><b>We WILL see each student in year 5</b> understand how to use phonic knowledge to read and write less familiar words that share common letter patterns but have different pronunciations</p> <p><b>We WILL see each student in year 6</b> understand how to use phonic knowledge and accumulated understandings to read and write increasingly complex words (blending, letter-sound relationship, common and uncommon letter patterns, phonic generalisation)</p>

21/09/2023

X   
Principal

X   
Education Director

X   
Government Council Chair Person

